

Pediatric Development – Finalizing Measure/Protocol Names

Current Measure Name	Suggestions	Final Measure Name
<p>1a. Academic Performance and Achievement – Child Source: Healthy Pathways – Academic Performance Child Self-Report</p>	<p>Academic Performance and Achievement – Child report-- grades 4-6</p>	
<p>1a. Academic Performance and Achievement – Parent Source: Healthy Pathways – Academic Performance Parent or Caregiver Report</p>	<p>Academic Performance and Achievement – Parent Report – grades 4-6</p>	
<p>2a. Behavioral Inventory - Children 1 to 5 Source: Child Behavior Checklist for Ages 1 ½ - 5</p>	<p>Psychological Symptomology of Children – Ages 1 to 5</p>	
<p>2b. Behavioral Inventory - Children 6 to 18 Source: Child Behavior Checklist for Ages 6 - 18</p>	<p>Psychological Symptomology of Children – Ages 6 to 18</p>	
<p>5. Home Environment Source: Mother and Home Content: “28 questions on a child’s home environment and 20 questions on their guardian’s work and home responsibilities”</p>	<p>Childs living environment Childs home living environment Childs home living situation</p>	
<p>6. Household Composition Source: Mother and Home Content: “questions about the <u>people</u> who have lived in a child’s home/home environment.”</p>	<p>Individuals living in a child’s home</p>	
<p>12. Psychological Symptomology of Caregivers Source: Achenbach System of Empirically Based Assessment (ASEBA) – Adult Self Report (ASR) and Adult Behavior Checklist (ABCL)</p>	<p>Psychological Symptomology of Caregivers</p>	
<p>13. Quality of Home Environment Source: Home Observation for Measurement of the Environment (HOME) – revised edition National Longitudinal Study of Youth Children & Young Adults Content: how often getting out of house, how many books, how many dolls, meals together?, household chores of child, does child mind?, learning help (colors, alphabet, shapes, etc), internet access?, how many computers/tvs/etc, hobbies of child, encouragement to participate in hobbies/sports/etc...</p>	<p>Quality of Child’s Home Environment</p>	